



Building Culturally Responsive Family-School Relationships

Ellen S. Amatea

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This text promotes a collaborative approach to working with all students' families to promote student learning and resolve student problems throughout the early childhood and elementary school years. Taking into account economic and cultural diversity as well as exceptionality, *Building Culturally Responsive Family-School Relationships* describes culturally-responsive instructional and non-instructional practices that educators can use to build family-school relationships characterized by trust, cooperation and motivation to help all children succeed in school. Grounded in research, this book balances theory and application by discussing conceptual issues and linking them to methods educators can use--making it an essential resource for all school-based practitioners, including school administrators, school counselors, and special education consultants.

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