



A Teaching Method for Brain-Injured and Hyperactive Children: A Demonstration-Pilot Study (Contributions in Afro-American & African Studies)

William M. Cruickshank, Frances A. Bentzen, Frederick H. Ratzburg

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The authors have provided an extensive amount of data dealing with an educational program for hyperactive and brain-injured children. The goal of the authors is the better understanding of exceptional children and the development of a method of teaching and a system of education adequate to meet the needs of these children.

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