



Innovative Learning for Leadership Development: New Directions for Student Leadership, Number 145 (J-B SL Single Issue Student Leadership)

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Critically examine the intersections of learning and leadership. Using L. Dee Fink's taxonomy of significant learning as a scaffold, experts in leadership education explain connections between emerging scholarship of teaching and learning and current trends in leadership, how to develop a more complex understanding of the levers of leadership learning, the environments that promote meaningful and measurable leadership learning, and the evidence behind such a practice.

This volume examines:

- the role of leadership educator,
- the roles of authenticity (being true to one's self) and criticality in education (interrogating beliefs and questioning power dynamics),
- select learning theories and their implications for leadership learning, and
- strategies for constructing leadership-related learning outcomes and assessing leadership learning.

The Jossey-Bass quarterly report series **New Directions for Student Leadership** explores leadership concepts and pedagogical topics of interest to high school and college leadership educators. Issues are grounded in scholarship and feature practical applications and best practices in youth and adult leadership education.

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