



## **Pediatric Test of Brain Injury™ (PTBITM )**

*Gillian Hotz Ph.D., Nancy Helm-Estabrooks Sc.D. CCC-SLP, Nickola Nelson Ph.D. CCC-SLP, Elena Plante Ph.D.*

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Designed for use with children ages 6–16 recovering from brain injury, PTBITM™ is the only criterion-referenced, standardized test that assesses the skills children need to return to school and function in the general education curriculum. An effective and innovative tool, PTBITM helps speech-language pathologists and other clinicians determine children's curriculum-relevant neurocognitive, language, and literacy abilities so they can identify strengths and weaknesses and implement effective interventions. PTBITM is also an essential tool for monitoring functional changes, tracking recovery patterns over time, and guiding decision-making related to school reintegration.

Equally useful for assessing children with acquired or traumatic brain injury, PTBITM is

- **rigorously tested using cutting-edge item response theory (IRT)** analysis and traditional test development methods, yielding strong evidence of reliability and validity
- **focused on areas critical to school success**, such as listening, speaking, reading, writing, gesturing, working memory, and problem solving
- **easy to complete in just 30 minutes**—won't overburden children likely to be fatigued or have attention issues
- **field tested** at trauma, rehab centers, and clinics across the country
- **useful anytime during the recovery process**—to assess abilities in the acute phases and to monitor progress on an ongoing basis
- **easy to administer and score**—the forms include concise, specific instructions for accurate use of PTBITM

The complete PTBITM includes all the components necessary for successful test administration: an **Examiner's Manual** with comprehensive guidelines and technical data; a **Stimulus Book** with all the visual stimuli needed to conduct the test; and **Test Forms** for recording information about the child's performance and scoring PTBITM.

The first and only standardized test that assesses cognitive and academic skills after brain injury, PTBITM is the tool every SLP needs to develop effective supports for children and get them ready for a successful return to the classroom.

## **Assess critical skill sets with the ten PTBITM subtests:**

1. **Orientation tasks:** such as naming the current place, date, and year
2. **Following commands:** assesses skills such as attention, verbal memory, and listening comprehension
3. **Word fluency:** assesses executive skills for self-guided word search and memory
4. **What goes together:** tests semantic/conceptual knowledge, vocabulary, verbal expression and flexibility
5. **Digit span:** sequence recall of two to seven numbers requires immediate memory, auditory attention and speech output
6. **Naming:** uses word retrieval, visual perception and recognition, vocabulary, and spoken language output as children are shown a drawing and asked to name items

7. **Story retelling—immediate:** assesses comprehension and recall of a narrative
8. **Yes/no/maybe:** questions about a story read aloud measure language comprehension with complex syntax
9. **Picture recall and signature:** calls on delayed retrospective memory, visuospatial and graphomotor skills
10. **Story retelling—delayed:** measures recall of earlier task story for understanding of auditory verbal information organized as meaningful narrative

Learn more about the entire *PTBI* system.

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