



Teaching Children With AIDS (Symposium Series)

Patricia Ainsa

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An examination of changes in pre-service teachers' knowledge, attitudes and educational intent to implement HIV/AIDS classroom curriculum and universal precautions after participating in HIV/AIDS in-service training. Valuable pre-service teacher training information was obtained as questionnaire responses were recorded prior to and as a result of an in-service programme for pre-service student teachers at a US-Mexico border university.

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